



K. R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

SCHOOL OF HUMANITIES

**Bachelors of Arts (Honours) Chinese
(Undergraduate Programme)**

Programme Code: 77

2021-24

**Approved in the 26th Meeting of Academic Council
Held on 11 August 2021**



**Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)**



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PREFACE

The KRMU envisions all its programmes in the best interest of their students and in this endeavour it offers a new vision to all its courses. It imbibes an outcome-based curriculum for all its programmes to provide a focused, student-centric syllabus with an agenda to structure the teaching-learning experiences in a more outcome-based.

The outcome-based curriculum strengthens students' experiences and prepare the students for both, academia and employability, sustainability and life-long learning.

Each programme reflects the promise to accomplish the learning outcomes by studying the courses. The graduate attributes encompass values related to well-being, emotional stability, critical thinking, social justice and also skills for entrepreneurship.

The redesigned curriculum elaborates in-depth background knowledge required in classroom teaching. Individuals who want to pursue their careers in the teaching domain will get diverse exposure to the student teachers/teacher trainees at KRMU. We help the students grow into mature and conscientious teachers through rigorous learning and research and intensive internship programmes.

The K.R. Mangalam University hopes the outcome-based curriculum will help students in making an informed decision at the time of working with prospective teachers in the field of teaching and learning.

ACKNOWLEDGEMENT

The development of curriculum for Undergraduate programme in Chinese is a result of thorough deliberations by a team of subject experts. The curriculum is a student-centric teaching and learning methodology in which the course delivery, assessment is planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e., outcomes at different levels. It formulates content around activities that lead to specific outcomes.

I wish to acknowledge all our experts who have been involved in the process of developing this outcome-based curriculum for B.A. (H) Chinese.

I acknowledge the guidance and support provided by the Vice Chancellor, K.R. Mangalam University, The Pro- Vice-Chancellor and Registrar, K.R. Mangalam University throughout the process of developing this curriculum.

Last, but not the least, I extend my gratitude to Mr. Rajiv Ranjan, Assistant Professor SOHS for his effort and expertise throughout the development of the curriculum.

Dr. Kanupriya
School Coordinator

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1. INTRODUCTION

The K.R. Mangalam Group has made a name for itself in the field of education. Over a period of time, the various educational entities of the group have converged into a fully functional corporate academy. Resources at KRM have been continuously upgraded to optimize opportunities for the students. Our students are groomed in a truly inter-disciplinary environment wherein they develop integrative skills through interaction with students from engineering, education, journalism, management, media and other study streams.

The K.R. Mangalam story goes back to the chain of schools that offered an alternative option of world-class education, pitching itself against the established elite schools, which had enjoyed a position of monopoly till then. Having blazed a new trail in school education, the focus of the group was aimed at higher education. With the mushrooming of institutions of Higher Education in the National Capital Region, the university considered it very important that students take informed decisions and pursue career objectives in an institution, where the concept of education has evolved as a natural process.

K.R. Mangalam University was founded in the year 2013 by Mangalam Edu Gate, a company incorporated under Section 25 of the Companies Act, 1956.

K. R. Mangalam University is unique because of its

1. Enduring legacy of providing education to high achievers who demonstrate leadership in diverse fields.
2. Protective and nurturing environment for teaching, research, creativity, scholarship, social and economic justice.

2. OBJECTIVES

1. Enhance leadership qualities among the youth having understanding of ethical values and environmental realities.
2. Foster employability and entrepreneurship through futuristic curriculum and progressive pedagogy with cutting-edge technology.
3. Instill notion of lifelong learning through stimulating research, outcomes-based education and innovative thinking.
4. Integrate global needs and expectations through collaborative programs with premier universities, research centers, industries and professional bodies.

3. ABOUT THE SCHOOL OF HUMANITIES

3.1 School Vision

Our vision is to equip the students with critical thinking, problem solving, creativity, and collaboration skills along with professional knowledge.

3.2 School Mission

1. To promote cross-curricular innovation with a focus on developing a strong knowledge and skills base
2. To contribute significantly towards the larger institutional mission of instilling lifelong learning
3. To promote humanitarian goals of global peace, sensitivity and cooperation through inclusive and dynamic curriculum
4. To promote analytical and critical research skills, scientific enquiry and creative thinking among the students
5. To provide opportunities to acquire language proficiency and socio-cultural-philosophical awareness
6. To promote awareness on socio-economic issues at regional, national, and global levels through cooperative learning reinforced by classroom teaching, experiential learning, and research.

4. Bachelor of Arts (Hons) Chinese Programme

This program is designed to provide a sound knowledge of Chinese language and applications in daily life and corporate. It develops the ability to understand and translate the Chinese texts and dialogues. It also aims to provide exposure to the principles and practices of Chinese language used in Media, Tourism and Business.

4.1 Graduate Attributes

The graduate attributes of school of education are as follows:

GA 1: Multidisciplinary Knowledge: Capable of demonstrating comprehensive knowledge and understanding of various disciplines of the programme.

GA 2: Communication Skills: Capable of communicating ideas, share views and express feelings by using language skills which will help in preparing and demonstrating lesson plans.

GA 3: Critical Thinking: Capable to evaluate practices, policies and theories critically.

GA 4: Analytical Reasoning: Capable to evaluate the reliability and relevance of evidence, identify logical flaws, analyze and synthesize data from a variety of sources, draw conclusions and support them with evidence and examples.

GA 5 Research Related Skills: Capable of instigating research by defining problems, formulating and testing hypotheses, interpreting and drawing conclusion from the data.

GA 6 Team Work: Capable to work effectively in groups and act together in unity by showing accountability and ability as a team member.

GA 7 Leadership Qualities: Capable for mapping out the tasks of a team or an organization, formulating an inspiring vision, setting up direction, building a team who can help achieve the vision by motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.

GA 8 Digital Literacy: Capable to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources and use appropriate software for achieving learning outcomes.

GA 9 Lifelong Learning: Capable to acquire knowledge and skills, including “*learning how to learn*” which are necessary for participating in learning activities throughout life, with self-paced and self-directed learning outlook aimed at personal development, meeting economic, social and cultural objectives and adapting changing trades and demands of work place through knowledge/skill development.

GA 10 Moral and Ethical Values: Capable to embrace moral/ethical values in conducting one’s life, formulate a position/argument on ethical issues from multiple perspectives, and adapting moral practices in various work dimensions.

4.2 Programme Educational Objectives (PEO)

PEO 1: To prepare competent and effective translators and interpreters who have a strong foundation in their respective subjects and can use a variety of linguistic skills.

PEO 2: To develop the understanding about the Chinese language related industries and the practical application of language skills.

PEO 3: To equip students with the knowledge and analytical skills related to the subjects like international relations especially to the policies related to India-China relations.

PEO 4: To instil in students the professional ethics and values, and to prepare them to be responsible and ethical professionals.

PEO 5: To encourage student to engage in lifelong learning and professional development, and to prepare them to be reflective professionals who can continuously improve their professional skills and moderate according to the market requirements.

PEO 6: To prepare students to use technology effectively in learning and their profession, and to be able to integrate technology into day to day work.

PEO 7: To foster in student an appreciation for diversity and multiculturalism, and to prepare them to be able to work in diverse areas.

PEO 8: To prepare student to be effective collaborators and communicators who can work in a team and can take leadership role for all-round development.

4.4 Programme Outcomes (PO)

PO 1 Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding, and speech is clearly audible.

PO 2 Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.

PO 3 can ask questions or make sentences involving learned material. Should achieve mastery of the pinyin system. Can pronounce learned vocabulary items and short phrases with correct tones.

PO 4 Can understand the Chinese geography, history, Culture and Philosophy.

PO 5 Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and maps.

PO 6 can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical information?

PO 7 Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks, including receiving simple instructions and directions.

PO 8 Can produces, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas.

PO 9 Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally appropriate by native speakers of Chinese. It may include the India China relations.

PO 10 Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places

PO 11 Can read and write texts may include communications for Business Chinese.

PO 12 To be able to read, listen, understand and translate the News items, Newspapers and digital news.

4.5 Programme Specific Outcomes (PSO)

PSO 1. Applications of Concepts: Ability to apply fundamentals of Chinese language knowledge to understand, speak, read and write language.

PSO 2. Flexible with application and Industry Friendly: Ability to apply the basics of the Chinese language in different fields. The students should be able to use the Chinese language in different industry such as MNCs, Media, Hotel industry, tourism industry etc. Students should also be able to cope up with the latest development of the language.

PSO 3. Ethics and Communication Skills: Implementation of professional knowledge of the Chinese language for the betterment of society keeping the context in mind, be aware of professional ethics and be able to communicate effectively.

4.6 Eligibility Criteria

The student should have passed the 10+2 examination conducted by the Central Board of Secondary Education or equivalent examination from a recognized Board in Science with mathematics as one of the subjects and with an overall aggregate of 50% or more.

4.7 Career Opportunities

Students will be eligible to work as a language expert in government as well as MNCs. They can work in MEA, Ministry of Defense, Ministry of Home Affairs, PMO, Tourism Industry, Hotel Industry, Teaching in Schools and institutions etc. Students have an opportunity to join Higher Education Programme such as M.A./MBA/M.Phil. /Ph.D. They can also avail the scholarships offered by Ministry of Education (Govt. of India), Chinese Govt. Scholarship and Taiwan Govt. Scholarship.

5 CLASS TIMINGS

The class will be held from Monday to Friday from 9.10 A.M. to 4.10 P.M.

6 PROGRAM DURATION

The program duration of Bachelor of Arts (Hons.) Chinese is:

Name of the Program	Duration
Bachelor of Arts (Hons.) Chinese	3 Years (6 Semester)

7. SYLLABI

The syllabi of the B.A. (Chinese) programme is given in the following pages:

**THREE YEARS B.A (H) CHINESE
PROGRAMME AT A GLANCE**

	Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI	Total
Courses	7	7	7	6	6	5	38
Credits	26	26	32	28	24	24	160

**SCHEME OF STUDIES OF B.A (H) CHINESE AS PER CHOICE-BASED
CREDIT SYSTEM (CBCS) AND LEARNING OUTCOME-BASED
CURRICULUM FRAMEWORK (LOCF)**

Semester I			
S.No.	Course Code	Course Title	Credits
1	IIBC101A	Reading Chinese-I (Theory)	5
2	IIBC103A	Listening & Speaking Chinese- I (Theory)	5
3	IIBC105A	Chinese Grammar and Writing-I	6
4	UCCS155A	Communication Skills	4
5		*Open Elective	4
6	IIBC151A	Reading Chinese-I (Practical)	1
7	IIBC153A	Listening & Speaking Chinese- I (Practical)	1
TOTAL			26

Semester II			
S.No.	Course Code	Course Title	Credits
1	IIBC102A	Reading Chinese-II (Theory)	5
2	IIBC104A	Listening & Speaking Chinese- II (Theory)	5
3	IIBC106A	Chinese grammar and writing-II (语法)	6
4	UCES125A	Environmental Studies	4
5	IIBC152A	Reading Chinese-II (阅读)-Practical	1
6	IIBC154A	Listening & Speaking Chinese- II (听力和口语)- Practical	1
7		Open Elective	4
TOTAL			26

Semester III			
S.No.	Course Code	Course Title	Credits
1	IIBC211A	Selected Readings in Chinese-I (课文)	6
2	IIBC213A	Chinese Oration Skills-I (口语)	5
3	IIBC215A	Composition-I (写作)	6
4	IIBC217A	Comprehensive Reading About China-I (中国概况/中国文化)	6
5	UCDM301A	Disaster Management	4
6	IIBC219A	Tourism in India (印度之游)	4
7	IIBC251A	Chinese Oration-I (口语)- Practical	1
TOTAL			32

Semester IV			
S.No.	Course Code	Course Title	Credits
1	IIBC212A	Selected Readings in Chinese-II	6
2	IIBC214A	Chinese Oration Skills (Theory)-II	5
3	IIBC216A	Chinese Composition-II (写作)	6
4	IIBC218A	Comprehensive Reading About China-II (中国概况/中国文化)	6
5	IIBC220A	Tourism in China I (中国之游)	4
6	IIBC252A	Chinese Oration Skills-II - Practical	1
TOTAL			28

Semester V			
S.No.	Course Code	Course Title	Credits
1	IIBC311A	Advanced Chinese Readings- I (课文)	6
2	IIBC313A	Advanced Chinese Oration-I (口语)	5
3	IIBC315A	Newspaper Chinese (报刊)	6
4	IIBC317A	India China Relation	6
6	IIBC351A	Advanced Chinese Oration-I (口语)- Practical	1
TOTAL			24

Semester VI			
S.No.	Course Code	Course Title	Credits
1	IIBC312A	Advanced Chinese Readings- II (课文)	6
2	IIBC314A	Advanced Chinese Oration-II (口语)	5
3	IIBC316A	Business Chinese (商务汉语)	6
4	IIBC318A	China and The world	6
5	IIBC352A	Advanced Chinese Oration-II (口语)	1
TOTAL			24

Semester I			
S.No.	Course Code	Course Title	Credits
1	IIBC101A	Reading Chinese-I (Theory)	5
2	IIBC103A	Listening & Speaking Chinese- I (Theory)	5
3	IIBC105A	Chinese Grammar & Writing -I	6
4	UCCS155A	Communication Skills	4
5		*Open Elective	4
6	IIBC151A	Reading Chinese-I - Practical	1
7	IIBC153A	Listening & Speaking Chinese- I - Practical	1
TOTAL			26

IIBC101A	Reading Chinese –I (Theory)	L	T	P	C
Version 1.0		5	0	0	5
Pre-requisites	--				
Co-requisites	--				

Course Objectives

1. to master the accurate intonation
2. sound system of spoken Chinese
3. Enable students to transcribe them in corresponding characters.
4. Students will master the *pin-yin* as well as characters for each Chinese new word and enhance their basic translation skills.

Course Outcomes

On completion of this course, the students will be able to:

CO1: Master the initials and finals

CO2: Master the tones, their combination and tonal modifications through drills and practice

CO3: Pronounce pin-yin.

CO4: read characters

CO5: Read and understand the text

Catalog Description

This course imparts the character recognizing skills and reading sentences. Reading the text and substitution drills are the part of reading skills

Course Content

Unit-1

10 lecture hours

Master the initials, finals, tones, their combination and tonal modifications through drills and practice.

Unit-2

10 lecture hours

Ability to write each character for each new word introduced in the lessons.

Unit-3

15 lecture hours

Ability to transcribe the pin-yin into corresponding characters

Unit-4

15 lecture hours

Translation of different words and sentences from English to Chinese and vice-versa

Text Books

1. *Elementary Chinese Reader*, Book-1, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.
2. *Modern Chinese Grammar: Particles and measure words* (现代汉语语法) 2007, Aditi Jha, Kamal Dutta, SVS Publications

Reference Books/Materials

1. *Chinese for Beginners*, Foreign Languages Press, Beijing, 1983.
2. *China, ABC*, New World Press, Beijing-1985.
3. *New Practical Readers*, 2nd Edition, Beijing Language & Culture University Press, Beijing, 2013.
4. *Road to Success*.Threshold, Beijing Language & Culture University Press, Beijing, 2010.
5. *Road to Success*.Lower Elementary, Beijing Language & Culture University Press, Beijing, 2010.
6. *Han Ying Cidian – A Chinese- English Dictionary*, Shangwu Yin Shuguan, Beijing-1986.
7. *Concise English-Chinese, Chinese-English Dictionary*, Oxford University Press, Oxford-1986.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Master the initials and finals	PO4, PO8, PO11, PSO1
CO2	Master the tones, their combination and tonal modifications through drills and practice	PO12, PSO1
CO3	Pronounce pin-yin	PO12, PSO1
CO4	read characters	PO2, PSO2
CO5	Read and understand the text	PO2, PSO2

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 101A	Reading Chinese-1 (Theory)	2	2		3				3			2		3	2	
		Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding, and speech is clearly audible.	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy. and short phrases with correct tones	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and maps.	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical information	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks, including receiving simple instructions and directions.	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally appropriate by native speakers of Chinese. It may include the India	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC103A	Listening & Speaking Chinese- I (Theory)	L	T	P	C
Version 1.0		5	0	0	5
Pre-requisites					
Co-requisites					

Course Objectives

1. to introduce Chinese sound-system
2. basic pronunciation of Chinese sounds charts i.e. initials, finals
3. basic intonations and their combinations in monosyllabic, disyllabic and tri-syllabic words as well as phrases
4. Start with listening and speaking basic sentences in Chinese with the help of different audio-video aids.

Course Outcomes

On completion of this course, the students will be able to:

CO1: Master the Initials and finals of Chinese sound chart.

CO2: Master tones of the Chinese language and their combination.

CO3: Do basic greetings, self-introduction

CO4: Do day to day conversation in Chinese.

CO5: Reading of Chinese texts with accurate sounds, tones and pauses in a sentence.

Catalog Description

This course imparts the basic idea of Chinese speaking and listening. Students learn to discriminate between the sounds and sentences. It also imparts the basic pronunciations and speaking sentences.

Course Content

Unit-1 **10 Lecture Hours**

Initials and finals of Chinese sound chart.

Unit-2 **10 Lecture Hours**

Mastering tones of the Chinese language and their combination

Unit-3 **15 Lecture Hours**

Basic greetings, self-introduction and day to day conversation in Chinese

Unit-4 **15 Lecture Hours**

Reading of Chinese texts with accurate sounds, tones and pauses in a sentence

Text Books

1. Elementary Chinese Reader, Book-1, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.

Reference Books/Materials

1. *Chinese for Beginners*, Foreign Languages Press, Beijing, 1983.
2. *China, ABC*, New World Press, Beijing-1985.
3. *New Practical Readers*, 2nd Edition, Beijing Language & Culture University Press, Beijing, 2013.
4. *Road to Success*.Threshold, Beijing Language & Culture University Press, Beijing, 2010.
5. *Road to Success*.Lower Elementary, Beijing Language & Culture University Press, Beijing, 2010.
6. *Conversational Chinese 301*, Part-1, Beijing Language and Culture University Press, Beijing, 2013.
7. Han Ying Cidian – A Chinese- English Dictionary, Shangwu Yin Shuguan, Beijing-1986.
8. Concise English-Chinese, Chinese-English Dictionary, Oxford University Press, Oxford-1986.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Master the Initials and finals of Chinese sound chart	PO12, PSO1
CO2	Master tones of the Chinese language and their combination.	PO8, PSO1
CO3	Do basic greetings, self-introduction	PO9, PSO1
CO4	Do day to day conversation in Chinese.	PO9, PSO1
CO5	Reading of Chinese texts with accurate sounds, tones and pauses in a sentence.	PO1, PSO1

		Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding, and speech is clearly audible.	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy.	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 103A	Listening & Speaking-1 (Theory)	3							3	3			1	3		

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC105A	Chinese Grammar & Writing -I	L	T	P	C
Version 1.0		5	1	0	6
Pre-requisites					
Co-requisites					

Course Objectives

1. To understand the basics Chinese strokes.
2. To learn about the radicals of Chinese characters.
3. To learn the writing characters in stroke order.
4. To write Chinese sentences

Course Outcomes

On completion of this course, the students will be able to

- CO1. Learn about Chinese Strokes
- CO2. Write the radicals and Characters
- CO3. Recognize the radicals.
- CO4. Discriminate between the radicals
- CO5. Can write the characters in stroke order

CO6. Can make simple sentences in Chinese

Catalog Description

This course is to introduce the writing of Chinese Characters and gradually enhance the writing skills of students with basic grammatical structures. It will help the students to enhance their comprehension skills.

Course Content

Unit-1: 15 Lecture hours

Basic strokes of Chinese characters and their stroke order.

Unit-2: 15 lecture hours

Basic sentence, structures and formation of affirmative and negative as well as interrogative sentences

Unit-3: 15 lecture hours

Understanding of different parts of speech, aspectual particles and measure words and their specific positions in the Chinese sentences

Unit-4:**15 lecture hours**

Understanding of texts and ability to make own sentences based on given situation as well as ability to answer the questions given after each lessons of the textbook in Chinese characters.

Text Books

1. *Elementary Chinese Reader*, Book-1 & 2, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.

Reference Books/Materials

1. *Chinese for Beginners*, Foreign Languages Press, Beijing, 1983.
2. *China, ABC*, New World Press, Beijing-1985.
3. *New Practical Readers*, 2nd Edition, Beijing Language & Culture University Press, Beijing, 2013.
4. *Road to Success*.Threshold, Beijing Language & Culture University Press, Beijing, 2010.
5. *Road to Success*.Lower Elementary, Beijing Language & Culture University Press, Beijing, 2010.
6. Han Ying Cidian – A Chinese- English Dictionary, Shangwu Yin Shuguan, Beijing-1986.
7. Concise English-Chinese, Chinese-English Dictionary, Oxford University Press, Oxford-1986.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

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Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Learn about Chinese Strokes	PO6, PSO1, PSO2
CO2	Write the radicals and Characters	PO11, PSO1
CO3	Recognize the radicals.	PO6, PSO1
CO4	Discriminate between the radicals	PO2, PSO1
CO5	Can write the characters in stroke order	PO2, PSO1
CO6	Can make simple sentences in Chinese	PO2, PSO1

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 105A	Chinese Grammar & Writing -I	Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding, and speech is clearly audible.	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy. And short phrases with correct tones	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and maps.	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical information	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions.	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally appropriate by native speakers of Chinese. It	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills
			2				3					3		3		

1=weakly mapped

2= moderately mapped

3=strong

UCCS155A	Communication Skills	L	T	P	C
Version 1.0		4	0	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

Course Objectives

1. Understand the basics of Grammar to improve written and oral communication skills.
2. Understand the correct form of English with proficiency.
3. Improve student's personality and enhance their self-confidence.
4. Improve professional communication.
5. Enhance academic writing skills.

Course Outcomes

On completion of this course, the students will be able to

CO1. Understand the basics of Grammar to improve written and oral communication skills.

CO2. Understand the correct form of English with proficiency.

CO3. Improve student's personality and enhance their self-confidence.

CO4. Improve professional communication.

CO5. Enhance academic writing skills.

Catalog Description

This learning program with its practice-based learning tasks will facilitate the learners to enhance their communication skills in a modern and globalized context, enhance their linguistic and communicative competence and hone their interpersonal skills.

Course Content

UNIT I

6 lecture hours

Introduction to Communication: Importance of Communication Skills, Meaning, Forms & Types of Communication; Process of Communication; Principles of Effective Communication/7Cs, Barriers in Communication (Interpersonal, Intrapersonal and Organizational).

UNIT II

6 lecture hours

Academic Writing: Précis (Summary – Abstract – Synopsis – Paraphrase – Précis: Methods), Letter & Résumé (Letter Structure & Elements – Types of letter: Application & Cover - Acknowledgement –

Recommendation – Appreciation – Acceptance – Apology – Complaint –Inquiry).Writing a proposal and synopsis. Structure of a research paper. Citations and plagiarism.

UNIT III **6 lecture hours**

Technology-Enabled Communication: Using technology in communication tasks, E-mails, tools for constructing messages, Computer tools for gathering and collecting information; Different virtual medium of communication.

UNIT IV **6 lecture hours**

Building Vocabulary: Word Formation (by adding suffixes and prefixes); Common Errors; Words Often Confused; One word substitution, Homonyms and Homophones; Antonyms &Synonyms, Phrasal Verbs, Idioms & Proverbs (25 each); Commonly used foreign words(15 in number);

UNIT V **6 lecture hours**

Personality Development: Etiquettes& Manners; Attitude, Self-esteem & Self-reliance; Public Speaking; Work habits (punctuality, prioritizing work, bringing solution to problems), Body Language: Posture, Gesture, Eye Contact, Facial Expressions; Presentation Skills/ Techniques.

Text book [TB]:

Kumar, Sanjay and Pushplata.*Communication Skills*.Oxford University Press, 2015.

Reference Books/Materials

1. Mitra, Barun K. *Personality Development and Soft Skills*. Oxford University Press, 2012.
2. Tickoo, M.L., A. E.Subramanian and P.R.Subramaniam.*Intermediate Grammar, Usage and Composition*. Orient Blackswan, 1976.
3. Bhaskar, W.W.S., AND Prabhu, NS., “ English Through Reading”, Publisher: MacMillan,1978
4. Business Correspondence and Report Writing” -Sharma, R.C. and Mohan K. Publisher: Tata McGraw Hill1994
5. Communications in Tourism & Hospitality- Lynn Van Der Wagen, Publisher: HospitalityPress
6. Business Communication-K.K.Sinha
7. Essentials of Business Communication By Marey Ellen Guffey, Publisher: ThompsonPress
8. How to win Friends and Influence People By Dale Carnegie, Publisher: Pocket Books
9. Basic Business Communication By Lesikar&Flatley, Publisher Tata McGraw Hills
10. Body Language By Allan Pease, Publisher SheldonPress

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) ,Program Outcomes (POs) and Programme Specific Outcomes (PSOs)

Mapping between Cos,POs and PSOs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand the basics of Grammar to improve written and oral communication skills..	PO6,PSO2
CO2	Understand the correct form of English with proficiency.	PO6,PSO3
CO3	Improve student's personality and enhance their self-confidence.	PO6,PSO3
CO4	Improve professional communication.	PO6,PSO3
CO5	Enhance academic writing skills.	PO6,PSO3

		<p>SKILL DEVELOPMENT: Ability to learn the art of communicating and demonstrating their oral advocacy skills. Projecting the facts in a way suitable to the client and power to convince on legal reasoning forms the essence of communication in courts of law. Mooting skills, amicably working in groups, learning problem solving techniques, use of accurate legal language and formats of drafting, dispute resolution skills.</p> <p>The ability to review, present and critically evaluate qualitative and quantitative information to develop lines of argument, apply underlying concepts, principles and techniques of analysis, both within and outside the discipline, make sound judgements in accordance with the major theories, concepts and methods of the subject(s) of study.</p>				
Course Code	Course Title	PO6	PO7	PSO1	PSO2	PSO3
UCCS 155A	Communication Skills	3	2		2	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC151A	Reading Chinese-I (Practical)	L	T	P	C
Version 1.0		0	0	2	1
Pre-requisites	--				
Co-requisites	--				

Course Objectives

1. To practice the accurate intonation with audio and also practice reading the new words and the text.

Course Outcomes

On completion of this course, the students will be able to:

CO1: Read the pin-yin

CO2: Read the new words

CO3: Read the Text

Catalog Description

This course imparts the practical experiences of character recognizing skills and reading sentences. Reading the text and substitution drills are the part of reading skills

Course Content

Unit-1 2 lecture hours

Practice the Pin-yin Chart

Unit-2 2 lecture hours

Practice reading new words

Unit-3 3 lecture hours

Practice the Text

Unit-4 3 lecture hours

Practice the substitution drills

Text Books

1. Elementary Chinese Reader, Book-1, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.
2. Modern Chinese Grammar: Particles and measure words (现代汉语语法) 2007, Aditi Jha, Kamal Dutta, SVS Publications

Reference Books/Materials

1. *Chinese for Beginners*, Foreign Languages Press, Beijing, 1983.
2. *China, ABC*, New World Press, Beijing-1985.
3. *New Practical Readers*, 2nd Edition, Beijing Language & Culture University Press, Beijing, 2013.
4. *Road to Success*.Threshold, Beijing Language & Culture University Press, Beijing, 2010.
5. *Road to Success*.Lower Elementary, Beijing Language & Culture University Press, Beijing, 2010.
6. Han Ying Cidian – A Chinese- English Dictionary, Shangwu Yin Shuguan, Beijing-1986.
7. Concise English-Chinese, Chinese-English Dictionary, Oxford University Press, Oxford-1986.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Read the pin-yin	PO4, PO8, PO11, PSO1
CO2	Read the new words	PO12, PSO1
CO3	Read the Text	PO12, PSO1

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 151A	Reading Chinese-I (Practical)	2	2						3			2		3		

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC153A	Listening & Speaking Chinese- I (Practical)	L	T	P	C
Version 1.0		0	0	2	1
Pre-requisites	--				
Co-requisites	--				

Course Objectives

1. To practice Chinese sound-system
2. To practice basic pronunciation of Chinese sounds charts i.e. initials, finals
3. To practice listening and pronunciation of the new words
4. To practice listening and pronunciation of the text

Course Outcomes

On completion of this course, the students will be able to:

CO1: Pronounce Chinese sound system

CO2: Pronounce and recognize the Pin-Yin Chart.

CO3: Understand and discriminate between new words spoken and use the new words for own spoken sentences.

CO4: Understand the text.

Catalog Description

This course helps students to have practical experiences of speaking and listening

Course Content

Unit-1 2 Lecture Hours

Listen and speak the Initials and finals of Chinese sound chart.

Unit-2 2 Lecture Hours

Practicing the tones of the Chinese language and their combination

Unit-3 3 Lecture Hours

Practice listening the new words and text

Unit-4 3 Lecture Hours

Practice speaking based on the text.

Text Books

1. Elementary Chinese Reader, Book-1, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.

Reference Books/Materials

1. *Chinese for Beginners*, Foreign Languages Press, Beijing, 1983.
2. *China, ABC*, New World Press, Beijing-1985.
3. *New Practical Readers*, 2nd Edition, Beijing Language & Culture University Press, Beijing, 2013.
4. *Road to Success*. Threshold, Beijing Language & Culture University Press, Beijing, 2010.
5. *Road to Success*. Lower Elementary, Beijing Language & Culture University Press, Beijing, 2010.
6. *Conversational Chinese 301*, Part-1, Beijing Language and Culture University Press, Beijing, 2013.
7. *Han Ying Cidian – A Chinese- English Dictionary*, Shangwu Yin Shuguan, Beijing-1986.
8. *Concise English-Chinese, Chinese-English Dictionary*, Oxford University Press, Oxford-1986.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Pronounce Chinese sound system	PO12, PSO1
CO2	Pronounce and recognize the Pin-Yin Chart.	PO8, PSO1
CO3	Understand and discriminate between new words spoken and use the new words for own spoken sentences.	PO9, PSO1
CO4	Reading of Chinese texts with accurate sounds, tones and pauses in a sentence.	PO1, PSO1

		Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding, and speech is clearly audible.	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy.	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 153A	Speaking and Listening-1 (Practical)	3							3	3			1	3		

1=weakly mapped

2= moderately mapped

3=strongly mapped

Semester II			
S.No.	Course Code	Course Title	Credits
1	IIBC102A	Reading Chinese-II (Theory)	5
2	IIBC104A	Listening &Speaking Chinese- II (Theory)	5
3	IIBC106A	Chinese Grammar and Writing-II	6
4	UCES125A	Environmental Studies	4
5	IIBC152A	Reading Chinese-II (Practical)	1
6	IIBC154A	Listening &Speaking Chinese- II (Practical)	1
7		Open Elective	4
		TOTAL	26

IIBC102A	Reading Chinese –II (Theory)	L	T	P	C
Version 1.0		5	0	0	5
Pre-requisites	--				
Co-requisites	--				

Course Objectives

1. to improve reading ability
2. to understand the Grammatical points while reading
3. to understand text construction
4. to understand sentences with new words of ECR-2

Course Outcomes

On completion of this course, the students will be able to:

CO1: Recognize the new words of Elementary Chinese Readers Book-2.

CO2: Read the text of the book

CO3 Understand the Substitution drills of the book

CO4: Understand the text of the Book

CO5: Understand new sentence constructions.

CO6: Understand more grammatical points

Catalog Description

Objective of this course is to improve reading ability, understand Chinese grammar & constructions through text and enable the students to make sentences with Chinese new words.

Course Content

Unit-1 **10 lecture hours**

Reading of Chinese texts with accurate sounds & tones

Unit-2 **10 lecture hours**

Reading of Chinese texts with pauses in a sentence

Unit-3 **15 lecture hours**

Understanding grammatical structures in the texts and sentences

Unit-4 **15 lecture hours**

Comprehension based on texts and situational dialogues.

Text Books

1. *Elementary Chinese Reader*, Book-2, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.

Reference Books/Materials

1. *Chinese for Beginners*, Foreign Languages Press, Beijing, 1983.
2. *China, ABC*, New World Press, Beijing-1985.
3. *New Practical Readers*, 2nd Edition, Beijing Language & Culture University Press, Beijing, 2013.
4. *Road to Success*.Elementary, Beijing Language & Culture University Press, Beijing, 2010.
5. *Road to Success*.Upper Elementary, Beijing Language & Culture University Press, Beijing, 2010.
6. *Han Ying Cidian – A Chinese- English Dictionary*, Shangwu Yin Shuguan, Beijing-1986.
7. *Concise English-Chinese, Chinese-English Dictionary*, Oxford University Press, Oxford-1986.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Read Elementary Chinese Readers Book-2.	PO1, PO2, PO3
CO2	Recognize the new words of Elementary Chinese Readers Book-2.	PO1, PSO1
CO3	Read the text of the book	PO5, PO2, PSO1
CO4	Understand the Substitution drills of the book	PO5, PO3 PSO1
CO5	Understand new sentence constructions	PO5, PSO1
CO6	Ability to understand more grammatical points	PO8, PSO1

			Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding, and speech is clearly audible.	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy. And short phrases with correct tones	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and maps.	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical information	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks, including receiving simple instructions and directions.	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally appropriate by native speakers of Chinese. It may include the India-China relations.	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills	
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3		
IIBC102A	Reading Chinese –II (Theory)	2	2	3		2			3					3				

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC 104A	Listening & Speaking Chinese-II (Theory)	L	T	P	C
Version 1.0		5	0	0	5
Pre-requisites	--				
Co-requisites	--				

Course Objectives

1. to improve listening ability.
2. to improve the understanding about the sound discrimination
3. to improve speaking ability
4. to be able to use the sentences of common uses.

Course Outcomes

On completion of this course, the students will be able to:

CO1: understand Elementary Chinese Readers Book-2.

CO2: Use the new words of the Book

CO3: speak on different common topics like travelling, shopping, self-Introduction etc.

CO4: Narrate the texts in their own words

CO5: speak more number of sentences.

CO6: learn more spoken Chinese constructions

Catalog Description

This course is exposing students to everyday Chinese. They practice with the Audio and Visual clips. They also learn about the spoken sentences in daily life.

Course Content

Unit-1

10 lecture hours

Practice basic conversations related to seasons, travelling, visiting Great Wall of China, see a doctor, spring festival etc.

Unit-2

10 lecture hours

Learn the basic conversation and texts related to visit a farmer's house, meet an old friend, sports meet, going back to one's village in vacation, basic information about China etc.

Unit-3**15 lecture hours**

Learn how to search a Chinese dictionary and write a letter in Chinese

Unit-4**15 lecture hours**

Learn some folk stories, stories based on Idioms and traditions etc.

Text Books

1. *Elementary Chinese Reader, Book-2, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.*

Reference Books/Materials

1. *Elementary Chinese Reader, Book-3 & 4, Reprint, General Book Depot, New Delhi, 2008.*
2. *Chinese for Beginners, Foreign Languages Press, Beijing, 1983.*
3. *China, ABC, New World Press, Beijing-1985.*
4. *New Practical Readers, 2nd Edition, Beijing Language & Culture University Press, Beijing, 2013.*
5. *Road to Success.Elementary, Beijing Language & Culture University Press, Beijing, 2010.*
6. *Road to Success.Upper Elementary, Beijing Language & Culture University Press, Beijing, 2010.*
7. *Han Ying Cidian – A Chinese- English Dictionary, Shangwu Yin Shuguan, Beijing-1986.*
8. *Concise English-Chinese, Chinese-English Dictionary, Oxford University Press, Oxford-1986.*

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand Elementary Chinese Readers Book-2.	PO1, PO5, PO7
CO2	Use the new words of the Book	PO2, PSO1
CO3	speak on different common topics like travelling, shopping, self-Introduction etc.	PO8, PSO1
CO4	Narrate the texts in their own words	PO8, PSO2
CO5	speak more number of sentences.	PO5, PO7
CO6	learn more spoken Chinese constructions	PO8, PSO1

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 104A	Listening & Speaking Chinese-II (Theory)	2	2			3		2	3					3	3	
		Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation.	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy. And short phrases with correct tones	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs,	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks.	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC106A	Chinese Grammar & Writing -II	L	T	P	C
Version 1.0		5	1	0	6
Pre-requisites					
Co-requisites					

Course Objectives

1. To learn more Chinese Characters.
2. To write more Chinese characters.
3. To learn writing more sentences.
4. To write Chinese paragraphs
5. To learn more grammar

Course Outcomes

On completion of this course, the students will be able to

- CO1. Write more characters
- CO2. Write more sentences
- CO3. Write paragraphs on small topics
- CO4. Write on small topics
- CO5. Know more grammatical points

Catalog Description

This course is to gradually enhance the writing skills of students with grammatical structures. It will help the students to enhance their comprehension writing skills. They will be able write on different topics.

Course Content

Unit-1: 15 Lecture hours

Elementary Book-2 Lessons

Unit-2: 15 lecture hours

Elementary Book-2 sentence structures and grammar

Unit-3: 15 lecture hours

Elementary book-1 new words and paragraphs

Unit-4: 15 lecture hours

Writing their own paragraphs on given topics

Text Books

1. *Elementary Chinese Reader*, Book-1 & 2, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.

Reference Books/Materials

1. *Chinese for Beginners*, Foreign Languages Press, Beijing, 1983.
2. *China, ABC*, New World Press, Beijing-1985.
3. *New Practical Readers*, 2nd Edition, Beijing Language & Culture University Press, Beijing, 2013.
4. *Road to Success*.Threshold, Beijing Language & Culture University Press, Beijing, 2010.
5. *Road to Success*.Lower Elementary, Beijing Language & Culture University Press, Beijing, 2010.
6. Han Ying Cidian – A Chinese- English Dictionary, Shangwu Yin Shuguan, Beijing-1986.
7. Concise English-Chinese, Chinese-English Dictionary, Oxford University Press, Oxford-1986.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Learn about Chinese Strokes	PO6, PSO1, PSO2
CO2	Write the radicals and Characters	PO11, PSO1
CO3	Recognize the radicals.	PO6, PSO1
CO4	Discriminate between the radicals	PO2, PSO1
CO5	Can write the characters in stroke order	PO2, PSO1
CO6	Can make simple sentences in Chinese	PO2, PSO1

			Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding, and speech is clearly audible.	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy. And short phrases with correct tones	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and maps.	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical information	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks, including	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally appropriate by native speakers of Chinese. It may include the	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills
Course Code	Course Title	PO1		PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 106A	Chinese Grammar & Writing -II		2					3					3		3		

1=weakly mapped

2= moderately mapped

3=strong

UCES125A	Environmental Studies	L	T	P	C
Version 1.0		3	0	0	3
Pre-requisites/Exposure	Basics of Environment				
Co-requisites	--				

Course Objectives

6. To aware the students about the environment.
7. To learn the students concepts and methods from ecological and physical sciences and their application in environmental problem solving.
8. To think across and beyond existing disciplinary boundaries, mindful of the diverse forms of knowledge and experience that arise from human interactions with the world around them.
9. communicate clearly and competently matters of environmental concern and understanding to a variety of audiences in appropriate forms.

Course Outcomes

On completion of this course, the students will be able to

- CO1. To comprehend and become responsive regarding environmental issues
- CO2. Acquire the techniques to protect our mother earth, as without a clean, healthy, aesthetically beautiful, safe and secure environment no specie can survive and sustain.
- CO3. Enable the students to discuss their concern at national and international level with respect to formulate protection acts and sustainable developments policies.
- CO4. To know that the rapid industrialization, crazy consumerism and over-exploitation of natural resources have resulted in degradation of earth at all levels.
- CO5. Become consciousness about healthy and safe environment.

Catalog Description

This course imparts the basic concepts of environment which enable them to solve basic problems related to their surroundings. This course helps them to get an idea adverse effect of industrialization, population and degradation of natural resources on the environment. The course introduces the concepts of renewable and non-renewable resources.

Course Content

UNIT I 8 Lectures

Environment and Natural Resources:

Multidisciplinary nature of environmental sciences; Scope and importance; Need for public awareness.

Land resources; land use change; Land degradation, soil erosion and desertification.

Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.

Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state).

Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

UNIT II 16 Lectures

Ecosystems and Biodiversity:

Ecosystem: Definition and Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession.

Case studies of the following ecosystems:

- a) Forest ecosystem
- b) Grassland ecosystem
- c) Desert ecosystem
- d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots ; India as a mega-biodiversity nation; Endangered and endemic species of India; Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity; Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

UNIT III

15 Lectures

Environmental Pollution and Environmental Policies:

Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution Nuclear hazards and human health risks; Solid waste management: Control measures of urban and industrial waste; Pollution case studies.

Sustainability and sustainable development; Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture; Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act; Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.

UNIT IV

11 Lectures

Human Communities and the Environment and Field work:

Human population growth: Impacts on environment, human health and welfare; Resettlement and rehabilitation of project affected persons; case studies; Disaster management: floods, earthquake, cyclones and landslides; Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan; Environmental ethics: Role of Indian and other religions and cultures in environmental conservation; Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.

Visit to a local polluted site-Urban/Rural/Industrial/Agricultural.

Study of common plants, insects, birds and basic principles of identification.

Study of simple ecosystems-pond, river, Delhi Ridge, etc.

Text Books

1. Kaushik and Kaushik, Environmental Studies, New Age International Publishers (P) Ltd. New Delhi.

Reference Books/Materials

1. A.K. De, Environmental Chemistry, New Age International Publishers (P) Ltd. New Delhi.
2. S.E. Manahan, Environmental Chemistry, CRC Press.
3. S.S Dara and D.D. Mishra, Environmental Chemistry and Pollution Control, S.Chand & Company Ltd, New Delhi.
4. R. Gadi, S. Rattan, S. Mohapatra, Environmental Studies Kataria Publishers, New Delhi.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	The learners will be able to comprehend and become responsive regarding environmental issues.	PO6
CO2	Students will acquire the techniques to protect our mother earth, as without a clean, healthy, aesthetically beautiful, safe and secure environment no specie can survive and sustain.	PO10
CO3	It enables the students to discuss their concern at national and international level with respect to formulate protection acts and sustainable developments policies.	PO8
CO4	Students come to know that the rapid industrialization, crazy consumerism and over-exploitation of natural resources have resulted in degradation of earth at all levels.	PO9
CO5	Students become consciousness about healthy and safe environment.	PO2

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
UCES125A	Environmental Studies		2				3		3	3	2			3	
		Enhancement in Advanced Scientific knowledge about chemistry	Development of critical, logical and innovative thinking	Demonstrate interdisciplinary approach	Learning of fundamental concepts and instrumentation techniques	Orientation towards research and development	Acquiring capability to work independently as well as a member of the diverse team	Understanding of impact of chemicals on the environment	Fostering communication skills	Ethical awareness and digital literacy	Capability to deal with professional responsibilities	Systematic and coherent understanding of theoretical and practical concepts	Appreciate the techniques for the qualitative and quantitative analysis	Learn problem solving approach	Apply principles of chemistry to address societal problems

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC152A	Reading Chinese –II (Practical)	L	T	P	C
Version 1.0		0	0	2	1
Pre-requisites					
Co-requisites					

Course Objectives

1. to practice reading characters
2. to practice reading text

Course Outcomes

On completion of this course, the students will be able to:

CO1: read new characters

CO2: read and understand the text

Catalog Description

This course makes the students practice reading the new words and the text.

Course Content

Unit-1

3 lecture hours

Practicing reading the new words with Audio

Unit-2

3 lecture hours

Practicing reading the substitution drills with Audio

Unit-3

4 lecture hours

Practicing reading the text with the audio

Text Books

1. *Elementary Chinese Reader*, Book-2, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.

Reference Books/Materials

1. *Chinese for Beginners*, Foreign Languages Press, Beijing, 1983.
2. *China, ABC*, New World Press, Beijing-1985.
3. *New Practical Readers*, 2nd Edition, Beijing Language & Culture University Press, Beijing, 2013.
4. *Road to Success*.Elementary, Beijing Language & Culture University Press, Beijing, 2010.
5. *Road to Success*.Upper Elementary, Beijing Language & Culture University Press, Beijing, 2010.
6. *Han Ying Cidian – A Chinese- English Dictionary*, Shangwu Yin Shuguan, Beijing-1986.
7. *Concise English-Chinese, Chinese-English Dictionary*, Oxford University Press, Oxford-1986.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	read new characters	PO1, PO2, PO3
CO2	read and understand the text	PO1, PSO1

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC152A	Reading Chinese –II (Practical)	2				2			3					3		
		Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy. And short phrases with correct tones	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and maps.	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical information	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks, including receiving	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally appropriate by native speakers of Chinese. It may include the India	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC154A	Listening & Speaking Chinese- II (Practical)	L	T	P	C
Version 1.0		0	0	2	1
Pre-requisites					
Co-requisites					

Course Objectives

1. To practice listening and speaking with the audio clips.
2. Understand the sentences and phrases by listening

Course Outcomes

On completion of this course, the students will be able to:

CO1: Practice Listening and understand Elementary Chinese Readers Book-2 and HSK 2 level characters and sentences.

CO2: Practice speaking using the new words and sentence constructions from the text book.

Catalog Description

This course makes students practice listening and speaking with the audio and visuals of everyday Chinese

Course Content

Unit-1

5 lecture hours

Practice listening basic conversations related to seasons, travelling, visiting Great Wall of China, see a doctor, spring festival etc.

Unit-2

5 lecture hours

Practice speaking on some topics related to seasons, travelling, visiting Great Wall of China, see a doctor, spring festival etc.

Text Books

1. *Elementary Chinese Reader*, Book-2, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.

Reference Books/Materials

1. *Elementary Chinese Reader, Book-3 & 4, Reprint, General Book Depot, New Delhi, 2008.*
2. *Chinese for Beginners, Foreign Languages Press, Beijing, 1983.*
3. *China, ABC, New World Press, Beijing-1985.*
4. *New Practical Readers, 2nd Edition, Beijing Language & Culture University Press, Beijing, 2013.*
5. *Road to Success.Elementary, Beijing Language & Culture University Press, Beijing, 2010.*
6. *Road to Success.Upper Elementary, Beijing Language & Culture University Press, Beijing, 2010.*
7. *Han Ying Cidian – A Chinese- English Dictionary, Shangwu Yin Shuguan, Beijing-1986.*
8. *Concise English-Chinese, Chinese-English Dictionary, Oxford University Press, Oxford-1986.*

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Practice Listening and understand Elementary Chinese Readers Book-2 and HSK 2 level characters and sentences.	PO1, PO5, PO7, PSO2
CO2	Practice speaking using the new words and sentence constructions from the text book.	PO2, PO8, PSO1

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 154A	Listening & Speaking Chinese-II (Practical)	2	2			3		2	3					3	3	
		Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation.	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy and short phrases with correct tones	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and maps.	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical information	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions.	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally appropriate by native	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills

1=weakly mapped

2= moderately mapped

3=strongly mapped

Semester III			
S.No.	Course Code	Course Title	Credits
1	IIBC211A	Selected Readings in Chinese-I	6
2	IIBC213A	Chinese Oration-I (Theory)	5
3	IIBC215A	Chinese Composition-I	6
4	IIBC217A	Comprehensive Reading About China- I	6
5	UCDM301A	Disaster Management	4
6	IIBC219A	Tourism in India	4
7	IIBC251A	Chinese Oration-I (Practical)	1
TOTAL			32

IIBC211A	Selected Readings in Chinese-I	L	T	P	C
Version 1.0		5	1	0	6
Pre-requisites	Basics of Chinese Language				
Co-requisites	300-500 Chinese Characters				

Course Objectives

1. To understand the basics of literature.
2. To learn more than 500 new Chinese Characters.
3. Using various new grammatical points students should be able to make more Chinese sentences.
4. To develop writing small paragraphs

Course Outcomes

On completion of this course, the students will be able to

CO1. Read and to understand ECR Book 3

CO2. Enhance reading skills

CO3 Enhance writing skills

CO4 Can understand the grammatical points and to be able to construct sentences accordingly.

CO5 Narrate the story in their own words

CO6 enable them to understand various intermediate level texts and selected readings from Chinese authors.

Catalog Description

This course imparts the basic idea of Chinese literature through introducing short stories written by some important famous writers. It also gives the idea of contemporary Chinese society and literary works.

Course Content

Unit-1 **15 lecture hours**

Readings in Chinese short stories

Unit-2 **15 lecture hours**

Readings in short literary essays

Unit-3 **10 lecture hours**

Understanding Chinese society through texts

Unit-4: **10 lecture hours**

Text Books

1. 基础汉语课本三 (Elementary Chinese Readers Book -3) 华语教学出版社, 北京
2. Modern Chinese Grammar: Particles and measure words (现代汉语语法) 2007, Aditi Jha, Kamal Dutta, SVS Publications

Reference Books/Materials

1. 汉英词典, 牛---大学出版社
2. Bridge: A Practical Intermediate Chinese Course (桥梁), Part-1. Beijing Language and Culture University Press, Beijing, 2006.
3. Road to Success.Lower Intermediate, Beijing Language & Culture University Press, Beijing, 2010.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Read and to understand ECR Book 3	PO1, PSO1
CO2	Enhance reading skills	PO2, PSO1, PSO2
CO3	Enhance writing skills	PO6, PSO1
CO4	Can understand the grammatical points and to be able to construct sentences accordingly.	PO7, PSO1, PSO2
CO5	Narrate the story in their own words	PO6, PSO1
CO6	Enable them to understand various intermediate level texts and selected readings from Chinese authors.	PO6, PSO1

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 211A	Selected Readings in Chinese-I	3	3				3	3						3	2	
		Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy.	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs,	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills

1=weakly mapped

2= moderately mapped

3=strongly mapped

Using Chinese words in daily life

Text Books

1. *Short Term Spoken Chinese: Elementary* (汉语口语速成：基础篇), Beijing Language And Culture University Press, Beijing, 2011
2. *Developing Chinese: Intermediate Speaking Course* (发展汉语：中级口语), Part-1, Beijing Language And Culture University Press, Beijing, 2013

Reference Books/Materials

1. 汉英词典，牛----大学出版社

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Improve Listening Chinese Sentences	PO1, PSO1
CO2	Understand day to day simple sentences.	PO7, PSO2
CO3	Recognize more characters.	PO9, PSO2
CO4	Use characters in making sentences	PO8, PSO2
CO5	Use more spoken sentences.	PO8, PSO2
CO6	Make their own sentences about yourself.	PO9, PSO2

		Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding, and speech is clearly audible.	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy.	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 213A	Chinese Oration Skills-I (Theory)	3						3	3	3				2	2	

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC215A	Chinese Composition-I	L	T	P	C
Version-1.0		5	1	0	6
Pre-requisites					
Co-requisites					

Course Objectives

1. To Compose Paragraphs
2. To learn to compose letters
3. To compose invitation letter
4. Compose Application

Course Outcomes

On completion of this course, the students will be able to

- CO1. Learn Composition skills
- CO2. Use more formal words
- CO3. Compose paragraphs.
- CO4. Compose letters
- CO5. Compose invitation letters

- CO6. Compose application

Catalog Description

The paper exposes students to essay writing on varied themes like letter writing and story writing.

Course Content

Unit-1 **15 lecture hours**

to understand the way and format of application and thanks giving letters

Unit-2 **15 lecture hours**

To understand the way and format of congratulation and recommendation letters

Unit-3 **15 lecture hours**

To understand the way and format of invitation letters and notices.

Unit-4 **15 lecture hours**

To understand and develop ways of narrating stories

Text Books

1. A Guide to Chinese Essay Writing for Foreigners (外国留学生汉语写作指导), Peking University Press, Beijing, 1995.
2. Writing Course (写作教程), Part-1, Shanghai Foreign Language Education Press, Shanghai, 2010.

Reference Books/Materials

1. 汉英词典, 牛----大学出版社
2. Modern Chinese Grammar: Particles and measure words (现代汉语语法) 2007, Aditi Jha, Kamal Dutta, SVS Publications

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Learn Composition skills	PO6, PSO1
CO2	Use more formal words	PO8, PSO1, PSO2
CO3	To Compose Paragraphs	PO6, PSO1
CO4	To learn to compose letters	PO7, PSO1, PSO2
CO5	To compose invitation letter	PO8, PSO1, PSO2
CO6	Compose Application	PO11, PSO2, PSO1

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 215A	Chinese Composition-I	Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding, and speech is clearly audible.	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy.	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills
							3	3	3			2		3	3	

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC217A	Comprehensive Reading about China-I	L	T	P	C
Version 1.0		5	1	0	6
Pre-requisites					
Co-requisites					

Course Objectives

1. To understand the basic philosophy of China
2. To understand the basic culture of China
3. To understand the historical events of China
4. To learn about the India China cultural relationship

Course Outcomes

On completion of this course, the students will be able to

- CO1. Be able to understand Chinese philosophy
- CO2. Understand Chinese culture
- CO3. Understand the Historical events

- CO4. Know about Historical personalities of India and China

- CO5. Know about Political personalities of India and China

- CO6. Can understand India-China culture

Catalog Description

This course imparts the basic idea is to familiarize students with Chinese Culture and Philosophy.

Course Content

Unit-1 **15 lecture hours**

Readings related to Chinese mythological stories.

Unit-2 **15 lecture hours**

Readings related to Chinese traditional thought.

Unit-3 **15 lecture hours**

Readings about various traditional Chinese festivals and customs

Unit-4

15 lecture hours

Understanding Chinese way of life

Text Books

1. Yellow river and the Ganges,
2. S.K. Yap Rahman. *An Introduction to Chinese Culture* (漫谈中国), Institute of South and South East Asian Studies, Beijing University, 1987.
3. *Chinese Myths and Fables* (中国神话寓言). Beijing Normal University Teaching & Research Cell, 1984.
4. *Chinese Folktales* (中国民间故事). Beijing Normal University Teaching & Research Cell, 1984.
5. *Traditional Festivals of China* (中国传统节日). Beijing Normal University Teaching & Research Cell, 1984.

Reference Books/Materials

1. 汉英词典, 牛----大学出版社

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/
Written Examination**

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	understand Chinese philosophy	PO6, PSO1, PSO3
CO2	understand Chinese culture	PO7, PSO1 PSO3
CO3	understand the historical events of China	PO9, PSO1
CO4	Know about Historical personalities of India and China	PO9, PSO1
CO5	Know about Political personalities of India and China	PO9, PSO1
CO6	learn about the India China cultural relationship	PO10, PSO1, PSO3

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 217A	Comprehensive Reading about China-I	Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding, and speech is clearly audible.	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy.	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills
							3	3		3	2			2		3

1=weakly mapped

2= moderately mapped

3=strongly mapped

UCDM301A	Disaster Management	L	T	P	C
Version 1.0		3	0	0	3
Pre-requisites/Exposure	Basics of Disasters and control techniques				
Co-requisites	--				

Course Objectives

1. To create awareness about various types of disasters.
2. To educate the students about basic disaster management strategies and problem solving.
3. To examine disaster profile of our country and illustrates the role of governmental and non-governmental organizations in its effective management.
4. To acquaints students with the existing legal frame work for disaster management and understanding the appropriate rules and regulations.

Course Outcomes

On completion of this course, the students will be able to

- CO1. To enable the students to know the difference between natural and man- made disaster
- CO2. Acquire the knowledge related to disaster preparedness
- CO3. To aware the student about recovery after disaster
- CO4. To know the structure and functioning of disaster management framework of our country
- CO5. To provide the knowledge about disaster management act

Catalog Description

This course imparts the basic concepts of environment which enable them to solve basic problems related to their surroundings. This course helps them to get an idea adverse effect of industrialization, population and degradation of natural resources on the environment. The course introduces the concepts of renewable and non-renewable resources.

Course Content

UNIT I

10 Lectures

Introduction to Disasters:

Concept and definitions- Disaster, Hazard, vulnerability, resilience, risks.

Different Types of Disaster: Causes, effects and practical examples for all disasters. Natural Disaster: such as Flood, Cyclone, Earthquakes, Landslides etc. Man-made Disaster: such as Fire, Industrial Pollution, Nuclear Disaster, Biological Disasters, Accidents (Air, Sea, Rail & Road), Structural failures (Building and Bridge), War & Terrorism etc.

UNIT- II

8 Lectures

Disaster Preparedness

Concept and Nature, Disaster Preparedness Plan, Prediction, Early Warnings and Safety Measures of Disaster, Role of Information, Education, Communication, and Training, Role of Government, International and NGO Bodies, Role of IT in Disaster Preparedness, Role of Engineers on Disaster Management, Relief and Recovery, Medical Health Response to Different Disasters

UNIT III

10 Lectures

Rehabilitation, Reconstruction and Recovery

Reconstruction and Rehabilitation as a Means of Development, Damage Assessment, Post Disaster effects and Remedial Measures, Creation of Long-term Job Opportunities and Livelihood Options, Disaster Resistant House Construction, Sanitation and Hygiene, Education and Awareness, Dealing with Victims' Psychology, Long-term Counter Disaster Planning, Role of Educational Institute.

UNIT IV

8 Lectures

Disaster Management in India

Disaster Management Act, 2005: Disaster management framework in India before and after Disaster Management Act, 2005, National Level Nodal Agencies, National Disaster Management Authority

Liability for Mass Disaster : Statutory liability, Contractual liability, Tortious liability, Criminal liability, Measure of damages

Epidemics Diseases Act, 1897: Main provisions, loopholes.

Text Books

1. Content building programme (CBP) book on Disaster Management, Forum AS.

Reference Books/Materials

1. Government of India, Department of Environment, Management of Hazardous Substances Control
2. Act and Structure and Functions of Authority Created Thereunder.
3. Indian Chemical Manufacturers' Association & Loss Prevention Society of India, Proceedings of the National Seminar on Safety in Road Transportation of Hazardous Materials: (1986).
4. Author Title Publication Dr. Mrinalini Pandey Disaster Management Wiley India Pvt. Ltd.
5. Tushar Bhattacharya Disaster Science and Management McGraw Hill Education (India) Pvt. Ltd.

6. Jagbir Singh Disaster Management: Future Challenges and Opportunities K W Publishers Pvt. Ltd.
7. J. P. Singhal Disaster Management Laxmi Publications.
8. Shailesh Shukla, Shamna Hussain Biodiversity, Environment and Disaster Management Unique Publications
9. C. K. Rajan, Navale Pandharinath Earth and Atmospheric Disaster Management: Nature and Manmade B S Publication
10. Indian law Institute (Upendra Baxi and Thomas Paul (ed.), Mass Disasters and Multinational Liability: The Bhopal Case (1986)
11. Indian Law Institute, Upendra Baxi (ed.), Environment Protection Act: An Agenda for Implementation (1987)
12. Asian Regional Exchange for Prof. Baxi., Nothing to Lose But our Lives: Empowerment to Oppose
13. Industrial Hazards in a Transnational world (1989)
14. Gurudip Singh, Environmental Law: International and National Perspectives (1995), Lawman (India) Pvt. Ltd.
15. Leela Krishnan, P, The Environmental Law in India, Chapters VIII, IX and X (1999), Butterworths, New Delhi.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	To enable the students to know the difference between natural and man- made disaster	PO6
CO2	Acquire the knowledge related to disaster preparedness	PO10
CO3	To aware the student about recovery after disaster	PO8
CO4	To know the structure and functioning of disaster management framework of our country	PO9
CO5	To provide the knowledge about disaster management act	PO2

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
BSDM301A	Disaster Management		2				3		3	3	2			3	

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC219A	Tourism in India	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites					
Co-requisites					

Course Objectives

1. To understand the Culture of India.
2. To learn about the historical places in India
3. To understand the needs of Chinese tourists.
4. To develop understanding about Indian food

Course Outcomes

On completion of this course, the students will be able to

- CO1. Can explain about the culture of India
- CO2. Can talk about Indian tourist places.
- CO3. Can talk about Indian food

- CO4. Can talk about Shopping in local market

Catalog Description

The course will expose students to the cultural heritage of India through relevant advanced Chinese reading material. It aims to equip students with the knowledge of historical places of interests in India that are frequented by Chinese tourists.

Course Content

Unit-1

10 lecture hours

Understanding Chinese psyche

Unit-2

10 lecture hours

Major places of historical and tourist attraction in India

Unit-3

10 lecture hours

India-China Buddhist linkage

Unit-4

10 lecture hours

A 10-15 days Field Trip to academic institutions/tour & travel companies/hotels & restaurants.

Text Books

1. Newspaper and internet sources.

Reference Books/Materials

1. Newspapers and Internet sources
2. Government tourism information

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	To understand the Culture of India.	PO4, PSO2
CO2	To learn about the historical places in India	PO4, PSO2
CO3	To understand the needs of Chinese tourists.	PO10, PSO1
CO4	To develop understanding about Indian food	PO4, PO10, PSO1

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 219A	Tourism in India	Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, changing weather and traffic and transportation.	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy.	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedule timetables and more.	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical information.	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions and routine tasks.	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas.	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally appropriate by native speakers of Chinese. It	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places.	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills
					3						3			3	2	

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC251A	Chinese Oration-I (Practical)	L	T	P	C
Version 1.0		0	0	2	1
Pre-requisites	--				
Co-requisites	--				

Course Objectives

1. To practice audios on different topics
2. To Practice speaking on common topics.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Understand more Chinese sentences on different topics.
- C02. To able to use more characters and spoken sentences while speaking.

Catalog Description

This course imparts the practical experience of spoken Chinese through listening, speaking, watching videos, practicing sentences.

Course Content

Unit-1: 5 lecture hours

Practice listening audio and videos on given topic

Unit-2: 5 lecture hours

Practice speaking on different topics.

Text Books

1. *Short Term Spoken Chinese: Elementary* (汉语口语速成：基础篇), Beijing Language And Culture University Press, Beijing, 2011
2. *Developing Chinese: Intermediate Speaking Course* (发展汉语：中级口语), Part-1, Beijing Language And Culture University Press, Beijing, 201

Reference Books/Materials

1. 汉英词典， 牛----大学出版社

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand more Chinese sentences on different topics.	PO1, PO8, PSO1
CO2	To able to use more characters and spoken sentences while speaking.	PO7, PO9, PSO2

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 251A	Chinese Oration-I (Practical)	3						3	2	2				2	2	
		Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding, and speech is clearly audible.	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy.	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and maps.	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical information	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally appropriate by native	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills

1=weakly mapped

2= moderately mapped

3=strongly mapped

Semester IV			
S.No.	Course Code	Course Title	Credits
1	IIBC212A	Selected Readings in Chinese-II	6
2	IIBC214A	Chinese Oration-II (Theory)	5
3	IIBC216A	Chinese Composition-II	6
4	IIBC218A	Comprehensive reading about China-II	6
5	IIBC220A	Tourism in China I (中国之游)	4
6	IIBC252A	Chinese Oration-II - Practical	1
		TOTAL	28

IIBC212A	Selected Readings in Chinese –II	L	T	P	C
Version 1.0		5	1	0	6
Pre-requisites	--				
Co-requisites	--				

Cours

e Objectives

1. to understand short stories
2. to understand Short literary essays
3. to understand Chinese society through text
4. to improve the understanding of grammatical points, and sentence construction

Course Outcomes

On completion of this course, the students will be able to:

- CO1: read and understand short stories.
 CO2: read and understand literary essays
 CO3: understand Chinese society through literature
 CO4: understand more grammatical points
 CO5: use new constructions
 CO6: Learn more number of new words

Catalog Description

This course enhances student's reading & writing skills, and enables them to understand various intermediate level texts and selected readings from Chinese authors.

Course Content

Unit-1

15 lecture hours

Readings in Chinese short stories

Unit-2

15 lecture hours

Readings in short literary essays

Unit-3**15 lecture hours**

Understanding grammatical structures in the texts and sentences

Unit-4**15 lecture hours**

Understanding Chinese society through texts

Text Books

1. *Elementary Chinese Reader*, Book-4, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.

Reference Books/Materials

1. *Bridge: A Practical Intermediate Chinese Course (桥梁)*, Part-2. Beijing Language and Culture University Press, Beijing, 2006.
2. *Road to Success*. Intermediate, Beijing Language & Culture University Press, Beijing, 2010.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Read and understand short stories.	PO1, PO2,PSO2
CO2	Read and understand literary essays	PO5, PSO2
CO3	Understand Chinese society through literature	PO5, PSO1
CO4	Understand more grammatical points	PO6, PSO1
CO5	use new constructions	PO6, PSO1
CO6	Learn more number of new words	PO6, PSO1

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 212A	Selected Readings in Chinese –II	2	2			3	3							3	2	

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC214A	Chinese Oration Skills–II (Theory)	L	T	P	C
Version 1.0		5	0	0	5
Pre-requisites	--				
Co-requisites	--				

Course Objectives

1. To prepare dialogues
2. To play roles on dialogues
3. Making sentences in the context using new words
4. To discuss on different themes

Course Outcomes

On completion of this course, the students will be able to:

CO1: Improve listening ability

CO2: Prepare own dialogues

CO3: Play different roles in conversations

CO4: do new sentence constructions.

CO5: develop different themes

CO6: Participate in discussions

Catalog Description

This course equips students with intermediate level speaking skills in Chinese.

Course Content

Unit-1

10 lecture hours

Preparing dialogues on given topics.

Unit-2

10 lecture hours

Role plays on prepared dialogues.

Unit-3

15 lecture hours

Making sentences with new words.

Unit-4

15 lecture hours

Discussions on selected themes

Text Books

1. *Conversational Chinese 301*, Part-1, Beijing Language and Culture University Press, Beijing, 2013.

Reference Books/Materials

1. Short Term Spoken Chinese: Pre-Intermediate (汉语口语速成: 提高篇), Beijing Language And Culture University Press, Beijing, 2011
2. *Developing Chinese: Intermediate Speaking Course* (发展汉语: 中级口语), Part-2, Beijing Language And Culture University Press, Beijing, 2013

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Improve listening ability	PO1, PO2, PSO1
CO2	Prepare own dialogues	PO3, PO7, PSO1
CO3	Play different roles in conversations	PO8, PSO1
CO4	Do new sentence constructions	PO10, PSO2
CO5	develop different themes	PO10, PSO2
CO6	Participate in discussions	PO10, PSO2

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 214A	Chinese Oration Skills–II (Theory)	2	2	3				2	2		3			3	3	
		Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation.	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy.	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs,	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks,	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC216A	Chinese Composition–II	L	T	P	C
Version 1.0		5	1	0	6
Pre-requisites	--				
Co-requisites	--				

Course Objectives

1. Composing own stories from the past
2. Characterization of the text
3. Criticism, commentary and review
4. Describing abstract concepts

Course Outcomes

On completion of this course, the students will be able to:

CO1: Compose own stories

CO2: Characterize the text

CO3: Write paragraphs as a critique

CO4: Write a commentary

CO5: Write a review

CO4: Describe abstract concepts

Catalog Description

This course stimulates student's thinking and imagination by making them to write tangible and abstract concepts.

Course Content

Unit-1

15 lecture hours

Reminiscence from childhood days and an unforgettable day

Unit-2

15 lecture hours

Characterization (part-1, part-2)

Unit-3

15 lecture hours

Criticism, commentary and review

Unit-4

15 lecture hours

Describing abstract concepts

Text Books

1. A Guide to Chinese Essay Writing for Foreigners (外国留学生汉语写作指导), Peking University Press, Beijing, 1995.

Reference Books/Materials

1. Writing Course (写作教程), Part-2, Shanghai Foreign Language Education Press, Shanghai, 2010.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Compose own stories CO4: Write a commentary	PO1, PO2, PSO1
CO2	Characterize the text	PO6, PO1, PSO1
CO3	Write paragraphs as a critique	PO9, PSO1
CO4	Write paragraphs a commentary	PO9, PSO1
CO5	Write a review	PO9, PSO1
CO6	Describe abstract concepts	PO9, PSO2

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 216A	Chinese Composition-II	3	2							2				3	2	
		Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding and speech is clearly audible.	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy.	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks, including receiving simple instructions and directions.	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC218A	Comprehensive Reading about China–II	L	T	P	C
Version 1.0		5	1	0	6
Pre-requisites	--				
Co-requisites	--				

Course Objectives

1. Introduction of the Geography of China
2. Introduction of Chinese History
3. Introduction of Chinese population, minorities and Culture
4. Brief introduction of political and economic development

Course Outcomes

On completion of this course, the students will be able to:

- CO1: Understand the geography of China
- CO2: Understand the basics of Ancient Chinese history
- CO3: Understand the basics of modern Chinese History
- CO4: Understand the life of Chinese People
- CO5: Understand the basics of Chinese politics
- CO6: Understand the basics of Chinese economy

Catalog Description

This course introduces the students with broad understanding of Chinese geography, history, communities, economics, political system etc. through various texts in Chinese.

Course Content

Unit-1

15 lecture hours

Geographical location of China: its political & administrative divisions.

Unit-2

15 lecture hours

A brief introduction of Chinese history

Unit-3**15 lecture hours**

Readings about Chinese population, religions & minorities

Unit-4**15 lecture hours**

A brief introduction about political & economic development in China

Text Books

1. The Yellow river and the Ganges: Introductory Readings on Chinese and Indian Culture and Interaction: Lu Yuan and Kamal Sheel, 1994, Abhas Prakashan, Varanasi

Reference Books/Materials

1. Wang Shunhong. (中国概况). Peking University Press, Beijing, 2007.
2. Speaking Chinese about China (话说中国). Part1/2, Foreign Language Press, Beijing, 2002.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**Examination Scheme:**

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand the geography of China	PO4, PSO2
CO2	Understand the basics of Ancient Chinese history	PO4, PSO2
CO3	Understand the basics of modern Chinese History	PO4, PSO3
CO4	Understand the life of Chinese People	PO4, PO10, PSO2
CO5	Understand the basics of Chinese politics	PO4, PO10, PSO2
CO6	Understand the basics of Chinese economy	PO4, PO10, PSO2

		Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding and responding to such utterances.	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy.	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks, including receiving simple	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 218A	Comprehensive Reading about China-II				3						3				3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC220A	Tourism in China	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites	--				
Co-requisites	--				

Course Objectives

1. Introduction of the Chinese Tourist Places
2. Introduction of the traveling means in China
3. Introduction of weather and clothing in China.
4. Introduction of Hotels and local food in China.

Course Outcomes

On completion of this course, the students will be able to:

CO1: Understand about the famous tourist places in China.

CO2: Understand about the traveling means in China

CO3: Understanding about the weather and clothing in China

CO4: understand about the hotels and food in China

Catalog Description

The course introduces the tourist places and tourism in China.

Course Content

Unit-1

10 lecture hours

Introduction of the Chinese Tourist Places

Unit-2

10 lecture hours

Introduction of the traveling means in China

Unit-3

10 lecture hours

Introduction of weather and clothing in China.

Unit-4

10 lecture hours

Introduction of Hotels and local food in China.

Text Books

1. A Panorama of Chinese Culture, Higher Education Press, Beijing, 2013.
2. Available online materials and government websites.

Reference Books/Materials

1. Qi Xing. *Folk Customs at Traditional Chinese Festival*. Foreign Language Press, Beijing, 1988
2. Available online resources

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand about the famous tourist places in China.	PO4, PO10, PSO2
CO2	Understand about the traveling means in China	PO4, PO10, PSO1
CO3	Understanding about the weather and clothing in China	PO4, PO10,PSO2
CO4	understand about the hotels and food in China	PO4, PO10

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 220A	Tourism in China	1		2	3						3	2		3	3	2

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC252A	Chinese Oration Skills-II - Practical	L	T	P	C
Version 1.0		0	0	2	1
Pre-requisites					
Co-requisites					

Course Objectives

1. To listen and understand the dialogues in Chinese
2. To speak on different seen or unseen topics

Course Outcomes

On completion of this course, the students will be able to:

CO1: Understand more dialogues and sentences on different topics

CO2: To speak on different topics including unseen topics

Catalog Description

This course equips students with intermediate level spoken Chinese.

Course Content

Unit-1

5 lecture hours

Practice listening with audio and video

Unit-1

5 lecture hours

Practice speaking with other classmates

Text Books

1. *Conversational Chinese 301*, Part-1, Beijing Language and Culture University Press, Beijing, 2013.

Reference Books/Materials

1. Short Term Spoken Chinese: Pre-Intermediate (汉语口语速成: 提高篇), Beijing Language And Culture University Press, Beijing, 2011
2. *Developing Chinese: Intermediate Speaking Course* (发展汉语: 中级口语), Part-2, Beijing Language And Culture University Press, Beijing, 2013

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand more dialogues and sentences on different topics	PO1, PO2, PSO1
CO2	To speak on different topics including unseen topics	PO3, PO7, PSO2

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 252A	Chinese Oration –II (Practical)	2	2	2				2						3	3	
		Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation.	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy.	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs,	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks,	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills

1=weakly mapped

2= moderately mapped

3=strongly mapped

Semester V			
S.No.	Course Code	Course Title	Credits
1	IIBC311A	Advanced Chinese Readings- I	6
2	IIBC313A	Advanced Chinese Oration-I	5
3	IIBC315A	Newspaper Chinese	6
4	IIBC317A	India China Relation	6
6	IIBC351A	Advanced Chinese Oration-I (Practical)	1
		TOTAL	24

IIBC311A	Advanced Chinese Readings-I	L	T	P	C
Version 1.0		5	1	0	6
Pre-requisites					
Co-requisites					

Course Objectives

1. To understand Intermediate level of literature.
2. To understand the classical stories
3. To understand the Chinese poetry.
4. To understand the Chinese Society

Course Outcomes

On completion of this course, the students will be able to

- CO1. understand classical stories.
- CO2. understand modern stories
- CO3. understand the poetry
- CO4. understand the society through literature
- CO5. Narrating story in their own words
- CO6. Review the stories

Catalog Description

The course introduces advanced Chinese to those who have completed intermediate Chinese. The paper comprises essays and prose of different Chinese writers which provides an intensive understanding of language, society and literature.

Course Content

Unit-1: 15 lecture hours

Understanding the society and language of China after 1911

Unit-2: 15 lecture hours

Introducing abstracts from modern Chinese writer/writers.

Unit-3: 15 lecture hours

Introducing abstracts from contemporary Chinese writer/writers.

Unit-4:**15 lecture hours**

Written and spoken exercises.

Text Books

1. *Advance Chinese Course* (汉语高级教程), Part-1, Peking University Press, Beijing, 2005
2. *Road to Success*. Lower Advanced, Beijing Language & Culture University Press, Beijing, 2010.

Reference Books/Materials

1. Modern Chinese Grammar: Particles and measure words (现代汉语语法) 2007, Aditi Jha, Kamal Dutta, SVS Publications
2. Modern Chinese English Dictionary

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	understand classical stories.	PO2, PSO2
CO2	understand modern stories	PO3, PSO2
CO3	understand the poetry	PO5, PO6, PSO1
CO4	understand the society through literature	PO4, PSO1
CO5	Narrating story in their own words	PO3, PSO2
CO6	Review the stories	PO2, PSO2

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 311A	Advanced Chinese Readings-I		3	2	2	2	3							2	2	
		Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding and speech is clearly audible.	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy.	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks, including receiving simple instructions and directions.	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC313A	Advanced Chinese Oration-I	L	T	P	C
Version 1.0		5	0	0	5
Pre-requisites					
Co-requisites					

Course Objectives

1. To understand the advance Chinese Spoken Language
2. To learn more than 500 new Chinese Characters.
3. Speak advance Chinese language.
4. To develop advance Chinese oration Skills.

Course Outcomes

On completion of this course, the students will be able to

CO1. Read and able to understand spoken Chinese

CO2. Speak advance Chinese sentences

CO3. Understand native speakers

CO4. Ask the questions

CO5. Respond to the questions

CO6. Improve listening

Catalog Description

The course enhances student's aural and oral skills in advanced Chinese.

Course Content

Unit-1 **10 lecture hours**

Listening theme based advanced Chinese audio.

Unit-2 **10 lecture hours**

Theme based interactive discussions.

Unit-3 **15 lecture hours**

Q&A based on Chinese texts and correlating the same with their surroundings

Unit-4

15 lecture hours

Small individual/group presentation on a particular theme

Text Books

1. 对外汉语本科系列教材：汉语口语教程,北京语言大学出版社，北京，2003

Reference Books/Materials

1. People's Daily (人民日报)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Read and able to understand spoken Chinese	PO1, PSO2
CO2	speak advance Chinese sentences	PO5, PSO3
CO3	understand native speakers	PO5, PO8, PSO1
CO4	ask the questions	PO7, PSO1
CO5	Respond to the questions	PO5, PSO3
CO6	Improve listening	PO5, PO8, PSO1

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 313A	Advanced Chinese Oration-I	3				3		3	3					3	2	3
		Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation,	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy.	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs,	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks,	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC315A	Newspaper Chinese	L	T	P	C
Version 1.0		5	1	0	6
Pre-requisites					
Co-requisites					

Course Objectives

1. To understand the Newspaper language
2. To translate Chinese news to English
3. To translate from English to Chinese.
4. To develop writing small news piece.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Learn new words related to media
- CO2. Learn media terms
- CO3. Read and able to understand news items
- CO4. Can translate news from Chinese to English
- CO5. Can translate from English to Chinese

- CO6. Narrate the news story in their own words

Catalog Description

The course introduces Chinese newspaper readings and familiarizes students with simple journalistic Chinese. This course mainly focuses on Chinese to English translation of words, headlines and compound sentences

Course Content

Unit-1 **15 lecture hours**

Reading and translation of newspaper headlines

Unit-2 **15 lecture hours**

Chinese to English translation of words as well as sentences on the topics pertaining to trade, commerce and international business

Unit-3 **15 lecture hours**

Chinese to English translation of words as well as sentences on the topic pertaining to agriculture, industry and environment

Unit-4**15 lecture hours**

Chinese to English translation of words as well as sentences on the pertaining to young, old and women

Text Books

1. India in Chinese Newspaper: A selected Reading (中国报刊上有印度方面的报道选读) Kamal.K.Dutta, 1998, Banaras Hindu University
2. 新闻汉语导读, 编著者: 施光亨、王绍新; 北京语言学院出版社 Guided Reading in Journalistic Chinese
3. 当代中国话题--报刊语言教材。北京语言学院出版社, 1993.

Reference Books/Materials

1. People's Daily (人民日报)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**Examination Scheme:**

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Learn new words related to media	PO6, PO12, PSO1
CO2	Learn media terms	PO6, PO12, PSO1
CO3	To understand the Newspaper language	PO6, PO12, PSO1
CO4	To translate Chinese news to English	PO6, PSO1
CO5	To translate from English to Chinese.	PO6, PSO3
CO6	To develop writing small news piece.	PO12, PSO2

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 315A	Newspaper Chinese	Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding and speech is clearly audible	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy.	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks, including receiving simple instructions and directions	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills
							3						3	2	2	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC317A	India-China Relations	L	T	P	C
Version 1.0		5	1	0	6
Pre-requisites					
Co-requisites					

Course Objectives

1. To understand the historical context of India-China Relations.
2. To understand the International context of India-China Relations
3. Understand the regional context of the development of relations.
4. To understand the different bilateral context of relationship.

Course Outcomes

On completion of this course, the students will be able to

CO1. Understand the socio-cultural historical context of India-China Relations.

CO2. Understand the political-economical context of India-China Relations

CO3. Understand the regional context of the development of relations.

CO4. Understand the International context of India-China Relations

CO5. Understand the bilateral co-operations in India-China relationship.

CO6. Understand the conflicts in India- China relationship

Catalog Description

The course develops the understanding of different context of India China relations as the global context, regional context, a bilateral context. This course also enriches the knowledge about the cultural, trade and strategic issues.

Course Content

Unit-1 **15 lecture hours**

International context of India- China relations

Unit-2 **15 lecture hours**

Regional context of India China relations

Unit-3 **15 lecture hours**

Cultural, philosophical, strategic issues between India China relations

Unit-4**15 lecture hours**

Trade relations between India and China

Text Books

1. Prof. B. R. Deepak. *India & China: foreign policy approaches & responses*. Vij Books: New Delhi, 2016.

Reference Books/Materials

1. Sreemati Chakrabarti, *China*, National Book Trust of India, Delhi 2007.
2. June Teufel Dreyer (2007) *China's Political System*, 6th Edition, Longman

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	understand the socio-cultural historical context of India-China Relations.	PO5, PO10, PSO1
CO2	Understand the political-economical context of India-China Relations	PO5, PO10, PSO2
CO3	Understand the regional context of the development of relations.	PO5, PO10, PSO3
CO4	understand the International context of India-China Relations	PO5, PO10, PSO1
CO5	understand the bilateral co-operations in India-China relationship.	PO5, PO10, PSO1
CO6	Understand the conflicts in India- China relationship	PO5, PO10, PSO1

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 317A	India-China Relations	Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy.	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks, Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places Can read and writes texts may include communications for Business Chinese. to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills								
						3					3			2	2	2

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC351A	Advanced Chinese Orator-I (Practical)	L	T	P	C
Version 1.0		0	0	2	1
Pre-requisites	--				
Co-requisites	--				

Course Objectives

1. To listen and understand the advance level spoken sentences
2. To speak the advance level spoken sentences

Course Outcomes

On completion of this course, the students will be able to

- CO1. Listen to understand advance level spoken terms and sentences
- C02. Speak advance level spoken terms and sentences

Catalog Description

The course introduces the advance level speaking and listening skills.

Course Content

Unit-1 5 lecture hours

Listening Practices with the audio and video clips

Unit-2 5 lecture hours

Practice advance level oratory skills

Text Books

1. 对外汉语本科系列教材：汉语口语教程,北京语言大学出版社, 北京, 2003

Reference Books/Materials

1. Online resources

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Listen to understand advance level spoken terms and sentences	PO1, PO5, PSO1
CO2	Speak advance level spoken terms and sentences	PO7, PO8, PSO2, PSO3

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 351A	Advanced Chinese Oration-I (Practical)	2						2	2					2	2	2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Semester VI			
S.No.	Course Code	Course Title	Credits
1	IIBC312A	Advanced Chinese Readings- II	6
2	IIBC314A	Advanced Chinese Oration-II	5
3	IIBC316A	Business Chinese	6
4	IIBC318A	China and The world	6
5	IIBC352A	Advanced Chinese Oration-II	1
		TOTAL	24

IIBC312A	Advance Chinese Readings–II	L	T	P	C
Version 1.0		5	1	0	6
Pre-requisites	--				
Co-requisites	--				

Course Objectives

1. Introduction of advance level literary items as prose written post 1911
2. Introduction of contemporary literary items as prose Introduction of advance
3. level literary items as poetry written post 1911
4. Introduction of contemporary literary items as poetry

Course Outcomes

On completion of this course, the students will be able to:

CO1: Understand and narrate the selected stories Post 1911.

CO2: Understand and narrate the selected poetries Post 1911

CO3: Understand and narrate the selected prose items from contemporary writers of China

CO4: Understand and narrate the selected prose items from contemporary writers of China

CO5: Understand the Chinese literary trends

CO6: Understand the Chinese Society through literature

Catalog Description

The course introduces advanced Chinese literature. It comprises essays and prose of different Chinese writers which provides an intensive understanding of language, society and literature.

Course Content

Unit-1

15 lecture hours

Understanding the society and language of China after 1911

Unit-2

15 lecture hours

Introducing abstracts from modern Chinese writer/writers.

Unit-3

15 lecture hours

Introducing abstracts from contemporary Chinese writers.

Unit-4

15 lecture hours

Introducing essays from modern Chinese Writers

Text Books

1. *Advance Chinese Course* (汉语高级教程), Part-2, Peking University Press, Beijing, 2005

Reference Books/Materials

1. *Road to Success. Advanced*, Beijing Language & Culture University Press, Beijing, 2010.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand and narrate the selected stories Post 1911.	PO1, PO2, PO6, PO9, PSO1
CO2	Understand and narrate the selected poetries Post 1911	PO1, PO2, PO6, PO9, PSO1
CO3	Understand and narrate the selected prose items from contemporary writers of China	PO1, PO2, PO6, PO9, PSO1
CO4	Understand and narrate the selected prose items from contemporary writers of China	PO1, PO2, PO6, PO9, PSO1
CO5	Understand the Chinese literary trends	PO1, PO2, PO6, PO9, PSO1
CO6	Understand the Chinese Society through literature	PO1, PO2, PO6, PO9, PSO1

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 312A	Advance Chinese Readings–II	3	2				3			3				3		
		Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding...and speech is clearly audible.	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy.	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks, including receiving simple instructions and directions.	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC314A	Advanced Chinese Oration-II (Theory)	L	T	P	C
Version 1.0		5	0	0	5
Pre-requisites	--				
Co-requisites	--				

Course Objectives

1. To do conversation with well-structured speech
2. Learn making good arguments
3. Expressing on unfamiliar topics
4. To put opinion on everyday situations.

Course Outcomes

On completion of this course, the students will be able to:

CO1: Create good speeches

CO2: make good arguments

CO3: express on unfamiliar topics

CO4: place opinion in everyday situations

CO5: Develop understanding about the context of the dialogue

CO6: Improve listening skills

Catalog Description

The course enhances student's aural and oral skills in advanced Chinese.

Course Content

Unit-1

10 lecture hours

Listening theme based advanced Chinese audio.

Unit-2

10 lecture hours

Theme based interactive discussions.

Unit-3

15 lecture hours

Q&A based on Chinese texts and correlating the same with their surroundings

Unit-4

15 lecture hours

Small individual/group presentation on a particular theme

Text Books

1. 对外汉语本科系列教材：汉语口语教程,北京语言大学出版社，北京，2003.

Reference Books/Materials

1. *Online available materials on You Tube and You Ku*

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Create good speeches	PO1, PO2, PO8, PSO3
CO2	make good arguments	PO3, PO9, PO10, PSO1
CO3	express on unfamiliar topics	PO7, PSO3, PSO2
CO4	place opinion in everyday situations	PO8, PSO1
CO5	Develop understanding about the context of the dialogue	PO1, PO2, PO8, PSO3
CO6	Improve listening skills	PO1, PO2, PO8, PSO3

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 314A	Advanced Chinese Oration-II	2	2	3					3	3	3			3	3	3
		Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation,	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy.	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs,	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks,	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC316A	Business Chinese	L	T	P	C
Version 1.0		5	1	0	6
Pre-requisites	--				
Co-requisites	--				

Course Objectives

1. To learn greeting, seeking appointments and leading the meetings
2. To introduce texts related to conversation and negotiations.
3. To draft business letters and contracts
4. To learn terms and conditions of payments

Course Outcomes

On completion of this course, the students will be able to:

CO1: Greet in a business meeting.

CO2: Take or give appointments

CO3: participate in the business meeting.

CO4: Do business related conversations and negotiations.

CO5: Draft business letters and contracts.

CO6: Make payments or receive payments.

Catalog Description

The course familiarizes students with the business Chinese which will involve topics such as appointments, meetings, negotiations, signing of contracts and payments.

Course Content

Unit-1

15 lecture hours

The greeting, seeking appointments and meetings

Unit-2

15 lecture hours

Introducing texts related to conversation and negotiations.

Unit-3

15 lecture hours

Drafting business letters and contracts

Unit-4

15 lecture hours

Terms and conditions of payments

Text Books

1. ZhiZhongqi, *Business Chinese: Winning Strategies* (商务中文案例教程：策略卷), China Translation & Publishing Co., 2015.

Reference Books/Materials

1. Shi Zhongqi, *Business Chinese: Culture Analysis* (商务中文案例教程：文化卷), China Translation & Publishing Co., 2015.
2. Online available resources

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Greet in a business meeting.	PO4, PO11, PSO2
CO2	Take or give appointments	PO4, PO11, PSO2
CO3	Participate in the business meeting.	PO4, PO11, PSO2
CO4	Do business related conversations and negotiations	PO4, PO11, PSO2
CO5	Draft business letters and contracts.	PO4, PO11, PSO3
CO6	Make payments or receive payments	PO4, PO11, PSO3

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 316A	Business Chinese	Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation.	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy.	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs,	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks,	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills
					3							3			3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC318A	China and The world	L	T	P	C
Version 1.0		5	1	0	6
Pre-requisites	--				
Co-requisites	--				

Course Objectives

1. Introduce the role of China in UNO
2. Introduction of relationship with China and their neighbors
3. Introduction of the organizations led by China
4. China and the superpowers

Course Outcomes

On completion of this course, the students will be able to:

CO1: Understand the role of China in UNO

CO2: Understand the relationship with China and their neighbors

CO3: Understand about the regional and International organizations led by China.

CO4: Understand the relationships with China and the developed nations

CO5: Understand China as a global power

CO6: Understand the world order and China

Catalog Description

The course introduces the role of China in Global scenario. It also introduces the relationship of China with the other nations of the world.

Course Content

Unit-1

15 lecture hours

Introduce the role of China in UNO

Unit-2

15 lecture hours

Introduction of relationship with China and their neighbors

Unit-3

15 lecture hours

Introduction of the organizations led by China

Unit-4**15 lecture hours**

China and the superpowers

Text Books

1. Available online materials and Governments and UNO websites

Reference Books/Materials

1. Available online materials and Governments and UNO websites

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand the role of China in UNO	PO4, PSO2
CO2	Understand the relationship with China and their neighbors	PO4, PSO1, PSO2
CO3	Understand about the regional and International organizations led by China.	PO4, PSO1
CO4	Understand the relationships with China and the developed nations	PO4, PSO1
CO5	Understand China as a global power	PO4, PSO1
CO6	Understand the world order and China	PO4, PSO1

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 318A	China and the world	Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation.	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy.	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs.	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks.	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills
					3									3	3	

1=weakly mapped

2= moderately mapped

3=strongly mapped

IIBC352A	Advanced Chinese Orator-II (口语)	L	T	P	C
Version 1.0		0	0	2	1
Pre-requisites	--				
Co-requisites	--				

Course Objectives

1. To listen and understand unfamiliar dialogues
2. To perform dialogues on unseen dialogues

Course Outcomes

On completion of this course, the students will be able to:

CO1: Understand advance level Chinese conversations

CO2: Acquire advance level oratory skills on unfamiliar topics

Catalog Description

The course enhances student's advance level oratory skills

Course Content

Unit-1

5 lecture hours

Listening dialogues on unfamiliar topics.

Unit-2

10 lecture hours

Discussions on unfamiliar topics

Text Books

1. 对外汉语本科系列教材：汉语口语教程,北京语言大学出版社, 北京, 2003.

Reference Books/Materials

1. *Online available materials on You Tube and You Ku*

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand advance level Chinese conversations	PO1, PO2, PO8, PSO3
CO2	Acquire advance level oratory skills on unfamiliar topics	PO3, PO9, PO10. PSO1

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
IIBC 352A	Advanced Chinese Oration-II	2	2	3					3	3	3			3	3	3
		Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school	Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.	Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.	Can understand the Chinese geography, history, Culture and Philosophy.	Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs,	Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other	Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background	Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas	Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and	Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places	Can read and writes texts may include communications for Business Chinese.	to be able to read, listen, understand and translate the News items, Newspapers and digital news.	Application of Concepts	Flexible with application and Industry Friendly	Ethics and Communication Skills

1=weakly mapped

2= moderately mapped

3=strongly mapped